AH 100
Introduction to Art and Art History

Explore the forms, meanings and purpose of art in this in-depth introductory course. Discussion of techniques, styles and content as well as historical and social contexts, in various media and cultures.

Introduction to Art and Art History
AH 100
CRN: 27410
Credit Hours: 3
Instructor: TBD
M/W/F: 10.00 - 10.50 am
Comprehensive overview of world art, architecture, and visual culture of ancient and medieval societies from prehistory to 1400 BCE. Introduces students to basic analytical tools of art history in studying pre-modern art and architecture in their cultural, political and historical context. Students must sign up for one discussion section in addition to class registration.
This course explores selected examples of contemporary art made since 1960. One major motivating theme: the conflict between traditional ways of making autonomous paintings and sculptures consisting of illusionistic representations or abstract compositions, and new strategies that extended the work of art’s boundaries to incorporate real objects, images, and behaviors from everyday life. Why were illusions and abstractions no longer trusted? How did art propose it could do the work of activism? What are the different ways art has continued to carve out a space for articulating feeling publicly? Which feelings mattered most in each decade and why? We will study art in the multicultural U.S., Germany, Brazil, and beyond. Field trips to Chicago area museums and galleries will inspire student research and writing.
This course engages students with museum and exhibition histories, frameworks and experiences through key readings, films, visits to campus and area museums and exhibits, and guest lectures by cultural sectory professionals and faculty in affiliated areas including anthropology, art, and history. This course is open to all undergraduate students. It is a core course for the new Museum and Exhibition Studies. Minor.
This lecture course surveys the history of design in Europe and the United States from about 1760 to 1925 from various historical, methodological, and theoretical perspectives. Covering a range of fields, including industrial design, graphic design, architecture, interior architecture, and fashion, this course will explore the evolution of the role of the designer in modern society and examine a wide range of objects as both products and agents of social, cultural, and political transformation. Ultimately, this course aims to introduce students to the myriad ways in which design interacts with culture and society.
This course surveys the history of architecture, painting and sculpture, and related visual and literary culture (wall-paintings, prints, and architectural publications) from the revival of antiquity in the fifteenth century in Florence and Rome to the start of the counter-Reformation in 1563. We will examine residential, military and religious buildings and their decorations, urban design, and gardens in Western Europe, with emphasis on the Italian peninsula.

Renaissance Architecture and Art
AH 250
CRN: 34430/34431
Credit Hours: 3
Martha Pollak
T/R: 11.00 am - 12.15 pm
This course surveys key episodes in the history of modern European art. In an age of Revolution—political, industrial, and social—how did art keep pace with modernity? What were the distinctive features of modern life, and what forms of expression did they take in the works of artists such as David and Géricault, Monet and Morisot, Carpeaux and Rodin? The artistic languages that we will encounter—Classicism and Romanticism, Realism and Impressionism, Symbolism and Primitivism—have much to tell us about the ways in which modern imaginations processed and gave representation to such complex subjects as nationalism and the public sphere, empire and colonialism, nature and urban transformation, class relations and family life.
From the well-ordered brick cities of the Indus Valley Civilization (c. 2600 BCE) to the wide boulevards and sweeping vistas of contemporary New Delhi, this introductory survey explores the art, architecture, and visual culture of South Asia. Given the vast scope of this course, we focus our chronological investigation of this material around the diverse relationships between artistic production and modes of seeing. Topics to be analyzed include the use of imagery at ancient Buddhist sites to announce the Buddha’s sacred presence and the function of art to mediate the dynamic exchange of gazes between the devotee and the divine at Hindu temples. The creation of architectural spaces to frame Mughal rulers for formal audiences—and the depiction of such spaces within painted manuscripts—will be examined. We will also analyze British colonial responses to the art and architecture of South Asia and the emergence of new technologies, such as printing, photography, and filmmaking. This course will conclude with a consideration of artistic production in modern and contemporary South Asia and the crafting of new national identities in this region. This course has no prerequisites; all students are welcome!
This course’s general aim is to acquaint art history majors with the writings of some of the prominent thinkers—from antiquity to the twentieth century—who have shaped the discipline, as well as with the range of methods encompassed by the field. Attending not only to seminal episodes in the discipline’s history but also to the rhetorics employed by its practitioners, the course further seeks to foster critical skills in reading, writing and visual analysis.
This course is a laboratory and a practicum for imaginative, justice focused approaches to the work of cultural institutions such as museums. Students will organize and collaboratively curate an exhibition, and/or create a public program, exhibition catalogue or organize a museum intervention. The course will be based on praxis based projects that will include, readings and visits to campus and area museums to experience, critique and re-imagine how exhibitions and programs create knowledge and address the needs of people and communities. This is a core course for the Museum and Exhibition Studies Minor.
This 1-unit course complements AH 301—which surveys art historical methodologies—by training students in the skills distinctive to the writing of art history. We will examine the different ways in which critics, historians and others have met the unique challenges of writing about works of art, while strengthening our own techniques of description. (This course has recently been introduced as part of the department’s new undergraduate curriculum; it is a requirement for new majors and optional for continuing majors, depending on whether they plan to fulfill the requirements of the new curriculum or the previous one). Meeting times will be determined with the course instructor.
This course explores the design and decoration of the house between 1550 and 1750 in western European practice. The visual record -- in the form of drawings, prints and paintings and actual decorative art objects -- offers abundant clues for an exploration of privacy and the role of art in the home, the two main themes of this course. Extending the breadth of the course are considerations of global trade, especially with countries in Asia, and the luxury materials and objects that came to ornament residential interiors in western Europe.
The course examines the term “avant-garde” and its referents in Russian culture before and after the October Revolution of 1917. We will read various theories of the avant-garde and study avant-garde practices in literature, film, architecture, and visual arts. Specifically, we will consider such movements, as Cubo- and Ego-Futurism, Neo-primitivism, Suprematism, Biomechanics, and Constructivism. Topics treated will include the impact of new technologies; relationship between art and politics; blending of borders between high art and mass culture; abstraction and figuration; war and revolution; gender and representation; and the utopian impulse to have the arts redesign society as a whole. The works of Russian artists will be analyzed not only in their political and historical context, but also in the theoretical, intellectual, and artistic context of the European avant-garde. We will discuss formal experimentation and innovation in avant-garde artworks and interpret the ideas and values they embody.
Since the appearance of the Indian artist Raja Ravi Varma’s paintings in the 1893 World’s Columbian Exhibition, the city of Chicago has hosted a number of exhibitions of South Asian art. This seminar will examine the major collections and exhibitions of South Asian art in the city, with special attention to the Art Institute of Chicago. Where were these objects and images originally created or displayed and how did they make their way to Chicago? In the wake of recent scandals (such as the arrest of art dealer Subhash Kapoor), how might the museumgoer be encouraged to confront the ethical implications of viewing South Asian art in an American museum? We will also consider art and architecture outside of Chicago’s museums, including not only how the patronage of South Asian communities in Chicago has transformed supposedly traditional temple architecture, but also how the work of contemporary artists of South Asian origin has shaped Chicago’s urban landscape. No prior knowledge of South Asian art is expected; all students with a sense of adventure are welcome.
This course offers an introduction to the new methodologies emerging in the field of art history since about 1960. Approaches may include Poststructuralism, Semiotics, Marxism, Feminism, Psychoanalysis, Phenomenology, New Materialism, Thing Theory, and Postcolonial and Performance Theory.
What makes a collection? How are collections cared for, preserved, catalogued and conserved? What circulates from a collection? How do organizations and institutions define areas for collecting? What constitutes a social justice collection? In this course, we will examine the theories, practices, and interpretations that inform how objects, images and ephemera make their way into the collections of libraries, cultural centers and museums. Students will become more knowledgeable about collections processes through field trips, lecture-demonstrations, tours, discussions, and collections-related projects coordinated with local arts organizations and cultural institutions. This semester students will focus on neighborhood collections and engage in hands-on projects and contextual research.

Museum Collections
AH 532
CRN: 36677
Credit Hours: 4
Jennifer Scott
F: 1.00 - 3.45 pm
AH 543
Writing for Exhibitions

In this course, we will read about, discuss and practice strategies and methods of effective and engaging exhibition-related writing. As a class, we will tackle numerous practical exercises aimed at developing and strengthening our skills as writers. Students will learn how to write a variety of museum and exhibition texts geared towards different publics (including informational and interpretive wall labels, audio guide scripts, and brochure essays, as well as analytical exhibition reviews and interviews/profiles); we will discuss and identify what constitutes effective and engaging exhibition writing; and through a workshop setting we will learn how to evaluate and justify our own and each other’s writing. The course also features guest speakers who play professional roles in exhibition planning, curation and interpretation, social media, arts criticism, grants writing and other areas of museum and exhibition practice for which strong writing skills are essential.
This seminar examines the history, contexts, social practices and political potentials of museums.
Through critical inquiry, close readings of literary, theoretical, arts-based and other “texts” and media, and lively dialog students will gain perspectives on the historic purposes and radical possibilities of museums and related institutions.
We will use the seminar room as our “base station” and we will also meet during course time at museums and cultural sites throughout the city, using these as laboratories for our readings and discussion. Leading discussions about class materials; dialoging with museum professionals and practitioners; independently visiting a sampling of Chicago’s diverse cultural institutions; building an online archive of museum and exhibit images; and researching and presenting in class a museum-linked controversy will form the core of course assignments.

Museum Genre, Practices, and Institution
AH 545
CRN: 33173
Credit Hours 4
Instructor: TBD
W: 6.00 - 9.00 pm
This advanced graduate seminar will consider the transition between what was called modernism and what would soon be called postmodernism in the late 1950s and early 1960s as a global phenomenon. We will be most interested in artists whose work seems to mark this transition in some way, holding onto abstract formal strategies established in the early 20th century but at the same time participating in newer formal languages such as the embrace of the ordinary, the literal, the minimal, and the pop (i.e., Rainer); or the emphasis on working through traumatic histories in the late 60s (i.e., Edwards). We will also consider artists who refuse the new strategies but nevertheless seem to adapt ideas from the modernist past for a postmodernist present and future (i.e., Mitchell.) In addition to historical and theoretical texts, readings will include newer writings defining the art historical terrain of “global modernism.” Contact archias@uic.edu for a complete description.
ART 101
Signifying Practices: Art and Visual Culture

Introduction to theoretical perspectives for analyzing experiences of visual and multi-modal phenomena. Strategies for researching and writing about topics related to contemporary aesthetic practices.

Course Information: Fields trips required at a nominal fee.
Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

Signifying Practices: Art and Visual Culture
ART 101
Credit Hours: 4

CRN: 37245/37246
Doug Ishar
M/W: 1.00 - 3.40 pm

CRN: 38465/38467
Jen Delos Reyes
M/W: 1.00 - 3.40 pm
ART 112
Introduction to Drawing

Introduction to Drawing: Orientation to the description and expressive potential of drawing through exposure to a variety of subjects, media, and formal concepts.

Course Information: Previously listed as AD 102. Field trips required at a nominal fee.

Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.
ART 130
Introduction to Painting+Color

Beginning Painting: Introduction to major directions of contemporary painting; underlying historical precedents; orientation to subjects and formal concepts using relevant materials and process.

Course Information: Field trip required at a nominal fee.

Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

CRN: 39406/39408
M/W: 9.00 - 11.40 am

CRN: 35871/37541
M/W: 1.00 - 3.40 pm

CRN: 38247/38243
T/R: 9.00 - 11.40 am
ART 140
Introduction to Sculpture

The study of major directions and underlying historical precedents in contemporary sculpture. Orientation to concepts of 3-dimentionality through use of relevant processes and heuristic approaches to making.

Course Information: Previously listed as AD 140. Field trips required at a nominal fee.

Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.
This studio course introduces fundamental skills used to create interactive art, sound, light, and responsive environments, including circuit making and bending. Hands on exercises enable all students to explore and master the use of basic electronic components, sensors, and programming for interactive installation projects. Class lectures introduce students to the most innovative and provocative new media artist. (No prior experience required. Students will need to have a laptop computer.) Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.
ART 160
Introduction to
Digital Photography

Introduction to Digital Photography: Basic familiarity with camera, photographic techniques, Photoshop, low level lighting, and high end printing. Includes social, cultural, critical, and aesthetic considerations of the medium. Course Information: Previously listed as AD 150. Extensive computer use required. Field trips required at a nominal fee. Fully manual Digital Camera and laptop computer with appropriate Photoshop software is required.

Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.
ART 170
Introduction to Moving Image

Introduction to the practice, history, and context of the moving image. Basic experimentation with image/sound capture and editing as related to film, video, and audio.

Course Information: Previously listed as AD 170. Field trips required at a nominal fee. Computer use required.

Students in 170 are taught Premier (part of the Adobe suite). Students can use their own cameras OR check out equipment through the School of Art & Art History.

Course Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.
Be fresh. Don’t be wack. This class focuses on the aesthetics of hip-hop, with an emphasis on style and creative expression as a form of emancipatory politics and resistance against oppression. Class will include hip-hop experiences both online and around the city.

Through lectures, conversations, and online instruction, you will meet hip-hop practitioners and professionals and organizing intellectuals. We will interact with, and learn from guest artists influential in Chicago’s hip-hop renaissance. Students will be encouraged to experiment wildly, and intentionally incorporate foundational elements of hip-hop into their own artistic and intellectual practice(s). In a world with so much un-making and violence, we value the makers.

Students will be asked to generate something new every week, unleashing their creative and civic imaginations. There is no such thing as original. There is borrowed, sampled, dubbed, collaged, and radically mixed and miscegenated.
This course addresses current practices and theories in drawing. The course is an investigation of drawing as a vehicle by which to explore a variety of media. Course Information: Previously listed as AD 203. May be repeated for a maximum of 8 hours. Field trips required at a nominal fee. Prerequisite(s): Sophomore standing or above; or consent of the instructor; and completion of the art foundation program. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

Topics in Drawing I/II: Drawing from Sources
Credit Hours: 4
Dan Peterman
M/W: 9.00 - 11.40 am

ART 212
CRN: 35901/35902

ART 312
CRN: 35925/35926
The body. To claim it as a figure is to formalize it, stripping away its selfhood, and equating it with every other mundane “thing” in the world. To claim it as an I is to isolate and internalize it, ignoring it’s political and social obligations as one among many and many as one. The body thus is inherently a site of politics, a location within which we negotiate identities, intentions, and actions at every given moment, and always at the service, or mercy of, others. This course will explore these ideas among others through the medium of painting and its histories. In what ways can we understand painting the body with a body as a shared language that silences discourse and amplifies the voice?

Image: Robert Mapplethorpe, Embrace, 1982

Topics in Painting I/II: The Body
Credit Hours: 4

ART 230
CRN: 35903/35904

ART 330
CRN: 35927/35928
Instructor TBD
M/W: 4.00 - 6.40 pm

ART 230
CRN: 39416/39417

ART 330
CRN: 39420/39421
Matthew Metzger
T/R: 1.00 - 3.40 pm
Specific topics, designed by the instructor, address current practices and theories in sculpture and installation. The course is an investigation of sculptural practice as a vehicle by which to explore a variety of media. Course Information: May be repeated to a maximum of 8 hours. Field trip required at a nominal fee. Prerequisite(s): Sophomore standing or above and completion of art foundation program. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.

Topics in Sculpture I/II

ART 240  
CRN: 35907/35908

ART 340  
CRN: 35931/35932

Credit Hours: 4
Dan Peterman
M/W: 1.00 - 3.40 pm
This course will investigate how artists and designers can critically engage the ways new technologies are reconfiguring the nature of social relationships. Today, artists and designers who use and develop social technologies can’t help operating in the shadow of Silicon Valley, which throughout the past decade has fundamentally transformed the ways in which we work, communicate with family and friends, interact with space, and participate in culture. Surveyed topics include strategies of resistance within established social media, surveillance and counter-surveillance, the agency of non-human actors, contestational infrastructure, utopias and dystopias, and Benjamin Bratton’s “design as immunization.”
Intermediate Digital Photography: Specific topics designed by the instructor, conceptual/contextual image making, familiarity with camera, photographic techniques, Photoshop, basic lights techniques and high end printing.

Course Information: Previously listed as AD 267. May be repeated for a maximum of 8 hours. Extensive computer use required. Field trips required at a nominal fee. Prerequisite(s): Sophomore standing or above and completion of the first-year art foundation program. Class Schedule Information: To be properly registered, students must enroll in one Lecture and one Laboratory.
ART 261
Topics in Analog Photography

Introduction to analog black and white photography: advance familiarity with camera, photographic techniques, printing and basic lighting.
The course is an investigation of analog photography.
This is a class for making videos. Students will learn and get refreshers on digital camera operation, sound recording, lighting, non-linear editing, basic compositing and green screen. Our focus is hands-on video production, but we’ll also discuss the history, ideologies and aesthetics of the moving image as they exist in relation to our technologically morphing, information-overloaded culture. Expect equipment workshops, screenings, readings, discussions and critiques to this end. This class considers video as a transformative process rather than just a recording device.
This course focuses on the production of Digital Photo/Video and Motion Graphics Art. Throughout the course we will work with After Effects and related media. Projects made in class will be informed and inspired by present cultural positions and theoretical insights drawn from contemporary art as well from your own life experiences. Through project oriented methods and diverse software, we will experiment and focus on the creation of artworks that are conceptually, aesthetically, and technically provocative. By the end of the course you will be able to employ the various image-making strategies presented in this course and apply them to your own creative work. The course time will be divided among lab, readings, screenings, and open discussions of the assignments and material presented. Students will work on a free personal project for the mid-term and final.
ART 280/380
Topics Seminar

This course will use black as an eternal reference to explore and understand Color Theory. Beyond the conventions of ROY G. BIV we are often left with a highly amorphous, political, and affective goo that penetrates our psyche faster than we can understand its impact. This course will explore color theory against black and through the body. It will be comprised of a variety of philosophically based projects and critical readings with which to approach theories of color and the impacts of black in/on our daily lives.
ART 350/480
Advanced Topics in New Media Art

This course offers a comprehensive exploration of rapid prototyping as it applies to the creation of new media art works from concept development to execution. Students with a variety of interests and skill levels are introduced to art historical and contemporary artworks that incorporate technology. Students are also taught fundamental skills in computer programming, electronics and digital fabrication, including laser cutting, 3d printing and CNC milling/routing. Through self-directed research, class discussions and critiques, students will develop plans for a final project to be completed by the end of the semester using the concepts and skills learned to augment the student’s own practice. Students will be required to keep a wiki page, materials conduct research, and present material to the class or discussion. (Prereq: ART 150 - Introduction to New Media Arts, or Consent of Instructor)
This course introduces students to ideas and attitudes that are inherent and possible with the large-format camera. The course covers traditional uses of large-format equipment including portraiture, landscapes, still life, and architecture, while developing a more personal viewpoint. The coursework covers sheet film, printing skills, related equipment, and individual projects using the large-format image. Available for use are 4x5 view cameras.
We’ve all heard the term documentary, but what is it exactly? Where are it’s edges and who defines them?
In fiction, there is an interior vision the artist wants to manifest, and directors aim to exert control over their work. In non-fiction, artists draw inspiration from the real world and, in the process, cede some control to fate. This simplistic dichotomy drives us to slot movies into “narrative” or “documentary” categories. In the process marginalizing some of the most vital, innovative cinema happening today, which finds itself located somewhere between the two authorial desires. This class examines the impulses behind wanting to express truth or reality, and the ways these two concepts often become confused, both productively and problematically. From its beginnings, documentary has been at the frontline of ideological struggles over representation, power, memory and truth. The range of works we’ll look at and discuss in this course share some essential qualities: the use of “indexical” media (photo, film, video, audio), an interest in social conditions and the impact that events have upon place. Special emphasis will be placed on “chimeric” films which utilize both the found and the constructed.
In the book “Why is that Art” Terry Barret presents some definitions of Art and Artist.
1- An artist is a person who participates with understanding in making a work of art.
2- A work of art is an artifact of a kind created to be presented to an artworld public.
3- A public is a set of persons whose members are prepared to some degree to understand an object that is presented to them.
4- The artworld is the totality of all artworld systems.
5- An artworld system is a framework for the presentation of a work by an artist to an artworld public.

These definitions are guiding principles for the understanding of the production, consumption and distribution of art.

In this course we will address multiple contemporary practices in the artworld. We will study particular artists and their work and we will address current themes such as the environment, power, memory, sexuality and others. There will be readings, screenings, field trips and review of exhibitions. This is also a production course. Each student will be required to create 3 artworks in the medium or mediums of your choice.
This is an interdisciplinary production and discussion course that uses both Chicago and Art practice as field sites. Chicago is our field, with its geographic, historic and cultural sites. Art is the means by which the field is explored and given form (whether it is drawing, text, painting, sculpture, video, etc.). In this course, we will explore different field sites in the city and also reflect on how are our individual interests are influenced by our responses to them, as we produce work.

This is not an in depth techniques course, but, rather, an invitation for students to work on their medium of choice to explore and analyze the transformation of their field research into artistic practice. This class requires ample reading including Georges Perec’s “Species of Spaces” and Sarah Thornton’s “Seven Days in the Art World.” Students are expected to produce works (at least three projects) that enhance their individual field interests and research beyond the course.
Senior Projects: Critique

ART 401

Exhibition/thesis production and seminar culminating in an exhibition/final thesis show for graduating seniors. Course Information: Previously listed as AD 453. Prerequisite(s): ART 401; and senior standing or above; and consent of instructor. Class Schedule Information: To be properly registered, students must enroll in one Laboratory-Discussion and one Conference.
The focus of this course is to engage critical contemporary issues in the city of Chicago via both physical and mediated interactions with the city. Students will create research-driven and data based projects that are radical both in purpose and material. As citizen-creatives, we are all invited (maybe obliged) to confront the social-political-cultural issues that confront our moment in history. But how and where? Where is contemporary public space? Who is the Author? Who is the audience? What forms of media may be appropriate or not? Research. Context. Media. Point of view. Action.

This course offers an introduction to information visualization in the context of the arts, design, and social engagement. Consent of instructor required.
ART 454
3D Space I: Modeling

This course provides an introduction to 3D modeling. Students will develop a multipurpose skill set that may be used for innovative content creation in filmic animation and compositing, previsualization of sculptural installations, objects, biomedical visualization, and other cross-media explorations. Techniques for 3D object modeling, environment construction and set design, surface texturing, lighting, image rendering, and visualizations of 3D data are explored.

Consent of Instructor & laptop required.
ART 457
Advanced Interactive 3D

This course provides students with the necessary skills to design and develop innovative, interactive 3D apps for mobile media (including the iPhone and iPad) and the web. Through lectures, tutorials, and in-class projects, students will continue to develop the multipurpose skill set required to conceptualize, create, and publish interactive 3D works both on the web and in app format for mobile media.

Consent of instructor required.
The growing political will to end the era of mass incarceration has led to federal and state commitments to “decarcerate.” Yet there is no policy roadmap for smart decarceration, much less prison abolition. This class focuses on the fascinating case study unfolding in Illinois, where Governor Bruce Rauner has committed to reducing the prison population by 25% by 2025.

Significant decarceration requires a nuts-and-bolts strategy: judges, states attorneys, law enforcement and corrections must reverse current drivers of the prison population and could potentially adopt new strategies for policing and punishment. Truly sustainable decarceration would also protect people in divested and disenfranchised communities from both crime and incarceration, and address the barriers to social integration faced by people returning from prison.

This course will examine the theory, policy and politics of decarceration. In addition to reading about the US prison boom and alternative models of justice, we will have exciting guest speakers, take a huge range of field trips and analyze white papers, legislative actions, media responses, and the role of advocates and those directly affected in influencing outcomes. Students will help organize and participate in a decarceration strategy convening.
This is a picture of Frank Gehry’s Symphony Hall in LA. Is it a building? Or a sculpture? Or an image of music paper blowing in the wind? A banner hangs to one side with type and image working together to tell the audience what they should expect and to sell them on the idea. Put briefly...Our world is interdisciplinary.

This course is the first in the IDeaS sequence, which educates students in Interdisciplinary Education in the Arts. By surveying the ways the various disciplines in the college overlap, the course is intended to introduce students to the vast creative potential of interdisciplinary creativity, problem solving and critique. The course provides knowledge of the issues and factors that motivate, influence, and materialize creativity and innovation in design and arts disciplines. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Laboratory.
Digital Practices brings together art, design, media, culture and technology studies in a hands-on, collaborative class. In order to understand and explore the new landscapes of technology used by several different disciplines, we infuse this class with making, writing, digital skills building and an introduction to a range of practices that will be useful for creative and critical thinkers, because the lines between artists, designers, scholars, and inventors have largely dissolved. The class exposes students to exciting practitioners in the field and requires extensive computer use. This class is required for BA in IDEAS, BA in Theatre and Performance, and BA in Theatre Design, Production and Technology.
Backstage Pass: An Insider’s Look at Presenting an Urban Festival. This course is designed to provide an examination of what’s involved in creating and presenting festival events from all aspects of planning, staffing, and programming. Course will also look at the socio- and economic and policy impacts events of this sort have on neighborhoods, communities and cities at-large.