School of Art & Art History



College of Arch Desig Arts

Why Study
Museum and
Exhibition
Studies at UIC?

An Interdisciplinary
Program with a Social
Justice Focus

University of Illinois at Chicago

The Art History Department of the University of Illinois at Chicago offers a Master of Arts in Museum and Exhibition Studies—MUSE. MUSE is an interdisciplinary program with a social justice focus. It emphasizes the evolving social and political contexts of today's cultural institutions and provides students with the experience necessary to thrive in a multitude of positions, including as curators and exhibit developers, gallery directors, museum educators, and social media influencers.

Past and present places of employment for MUSE alumni include:

Women's Board Education Fellow, the Art Institute of Chicago; Community Engagement and Programming Coordinator, Rebuild Foundation; Visitor Service Engagement Representative, United States Holocaust Memorial Museum; Project Manager for Marketing & Development, Adler Planetarium; Research Assistant, MIR Appraisal Services; Botany Contractor, Smithsonian Institution, Museum of Natural History; Collections Assistant, The Field Museum of Natural History; Academic Operations Facilities Specialist, Milwaukee Institute of Art and Design; Invertebrate Zoology Contractor Smithsonian Institution, Museum of Natural History; Associate Registrar, John Michael Kohler Arts Center.

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For more information, contact:

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artandarthistory.uic.edu

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https://admissions.uic.edu /graduate-professional/apply

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Master of Arts

Full-time resident students take five core courses that focus on exhibition-making, collections, writing for exhibitions, strategies for public engagement, and museum genres and histories; select five elective courses that support their interests; participate in a supervised internship; and complete a capstone activity (thesis or project) during the two-year program. MUSE uses Chicago's many museums and cultural spaces as classrooms. UIC's Jane Addams Hull-House Museum and Gallery 400 serve as the program's teaching partners and support in-depth research and practice opportunities.

Recent Capstone Titles:

Martínez (2016)

Sandy Guttman	Making Space For Chang	e: Fostering
(2016)	Public Engagement In Dis	sability Arts
	and Culture at UIC	
		1
Alice Kovacik	Through Story: A Guide to	Oral History

(2016)	for Community Org	ganizations
Mariam Usmani	Representations of	the Body in Pain:

Mariani Osmani	Representations of the body in runi.
(2016)	Antiquities, the Enlightenment, and the
	Pageantry of Museums

Adriana Solís	Temporary Interventions on Campus fo

Sustainability Awareness

Demecina	Engaging Detroit - The Detroit Institute
Beehn (2015)	of Arts and the African American

Matthew	Institutionalized Community Archives:
Heichelbech	Understanding a Community's

Community

(2015)	Relationship with Its Collected History

Jamie Lewis	Reinterpreting Ethnographic Collections:
(2015)	Online Community Curation of the

Philippine Collection at The Field Museum